## Woodpecker Maths - Autumn Term 1\&2

| Key Stage/Year | Upper KS3 |
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| Approximate Number of Lessons and <br> Term | Autumn Term 1-24 <br> Autumn Term 2-32 |
| Qualification/Exam (if applicable) | Preparation for GCSE Foundation Maths |


| Consideration of prior learning | Work following SOW for Toucans for previous academic year, potential subject knowledge <br> delivered at Lower KS3 NC Maths from other settings. |
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| How will learners' knowledge, skills and <br> understanding be checked at the start of <br> the unit? | Times Table Rock Stars times table tests <br> General testing of skills in arithmetic <br> Level of support and processing time required by each individual |

How will learners' knowledge, skills and understanding be checked at the end of the unit?

Assessment tests covering topics covered in both terms and scores entered into Academic Tracker

SCHOOL

| Learning Outcome | Approx. No. of Lessons | Potential Activities | Behaviour/Safety/Personal Development/SMSC Opportunities |
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| Solving problems with addition and subtraction | 8 | Properties of addition and subtraction <br> Formal methods of + and - for integers <br> Formal method of + and - for decimals <br> Mental strategies <br> Non calculator and calculator methods and ways of recording <br> Chrome book practise using My Maths activities | Real life maths <br> Personal finances <br> Different cultural ways of demonstrating + and - <br> Gambling <br> Individual, pair and group work |
| Solving problems with multiplication | 12 | Properties of multiplication and division <br> Factors <br> Multiples <br> Powers of 10 <br> Multiply and divide by powers of 10 using place <br> value chart <br> Formal method of $x \& \div$ for integers <br> Formal method of $x \& \div$ for decimals <br> Understand order of operations | Different cultural versions of multiplication lattice or chinese method Money and metric conversions |
| Addition and subtraction of fractions | 4 | Representations of fractions <br> Convert between mixed numbers and improper <br> fractions <br> Unit fractions <br> Add and subtract fractions with same denominator | Plzzas/chocolate bars Sales in shops |
| Directed numbers | 8 | 'Negative' numbers <br> Order numbers <br> Use inequality signs to compare numbers | Temperature Credit and debit Scientific uses |


|  |  | Perform calculations that cross zero <br> ,,$+- x ~ \& \div$ of directed number |  |
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| Fractions \& percentages of <br> amounts | 4 | Fraction of an a amount <br> Use fraction to find whole <br> Percentage using mental methods $-10 \%, 50 \%$ etc <br> Percentage using a calculator | Pay <br> Discount <br> Relationship between parts of wholes |
| Multiplying and dividing <br> fractions | 8 | Multiply fraction by an integer <br> Find the product of unit fractions <br> Find the product of any pair if fractions <br> Divide integer by fraction <br> Divide fraction by unit fraction <br> Understand term reciprocal <br> Divide any pair of fractions |  |
| Sequences | 8 | Describe and continue sequences <br> Predict next term <br> Use of tables and graphs <br> Linear and non linear sequences <br> Continue linear and non linear sequences <br> Explain term to term rule | Real life situations <br> Nature patterns <br> Shapes of graphs relating to numbers |
| Cartesian plane | 4 | Coordinates and axes <br> Four quadrants <br> Lines parallel to the axes <br> Recognise and use the line y=x | Graphs in magazines and newspapers <br> Jobs using diagrams |


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Possible Adaptations for Higher and Lower Achievers

Higher achievers - larger and more complex numbers, worded problems, creating their own questions for partner to solve, development of checking strategies
Lower achievers - Sums set out more clearly and spaced more widely, scaffolding provided in terms of step by step approach, creating question for an answer provided to promote thinking

