# Upper KS3 - Toucans - WRM Worksheet/Edexcel Foundation Book 1/2/3 references for academic year Easter '23 - Easter '24 

## Summer Term 5



## Summer Term 6

|  | Upper KS3 | WRM references |
| :--- | :--- | :--- |
|  | Fraction, decimal <br> \& percentage <br> equivalence <br> continued | Y7 Autumn Block 5 - Fraction, decimal \& percentage equivalence: <br> Understand the meaning of percentage using a hundred square; Convert <br> fluently between simple fractions, decimals and percentages; Represent any <br> fraction as a diagram; Represent fractions on number lines |
|  | Fraction, decimal <br> \& percentage <br> equivalence <br> continued | Y7 Autumn Block 5 - Fraction, decimal \& percentage equivalence: Identify <br> and use simple equivalent fractions; Understand fractions as division; Convert <br> fluently between fractions, decimals and percentages |
|  | Ratio \& scale | Y8 Autumn Block 1 - Ratio \& Scale: Understand the meaning and <br> representation of ratio; Understand and use ratio notation; Solve problems <br> involving ratios of the form 1 : n (or $\mathrm{n}: 1)$; Solve problems involving ratios of |


|  |  | the form $\mathrm{m}: \mathrm{n}$ |
| :--- | :--- | :--- |
| Multiplicative <br> change | Y8 Autumn Block 2 - Multiplicative change: Solve problems involving direct <br> proportion; Explore conversion graphs; Convert between currencies; <br> Understand scale factors as multiplicative representations; |  |
| Multiplicative <br> change continued | Y8 Autumn Block 2 - Multiplicative change: Draw and interpret scale <br> diagrams <br> Interpret maps using scale factors and ratios; End of Block Assessment |  |

## Autumn Term 1

| Upper KS3 | WRM references |
| :---: | :---: |
| Solving problems with addition \& subtraction | Y7 Spring Block 1 - Solving problems with addition \& subtraction: Properties of addition and subtraction; Use formal methods for addition of integers; Use formal methods for addition of decimals |
| Solving problems with addition \& subtraction continued | Y7 Spring Block 1 - Solving problems with addition \& subtraction: Use formal methods for subtraction of integers; Use formal methods for subtraction of decimals; Choose the most appropriate method: mental strategies, formal written or calculator |
| Solving problems with multiplication \& division | Y7 Spring Block 2 - Solving problems with multiplication \& division: Properties of multiplication \& division; Understand and use factors; Understand and use multiples |
| Solving problems with multiplication \& division continued | Y7 Spring Block 2 - Solving problems with multiplication \& division: Multiply and divide integers and decimals by powers of 10; Use formal methods to multiply integers; Use formal methods to multiply decimals |
| Solving problems with multiplication \& division continued | Y7 Spring Block 2 - Solving problems with multiplication \& division: Use formal methods to divide integers; Use formal methods to divide decimals; Understand and use order of operations |
| Addition \& subtraction of fractions | Y7 Spring Block 5 - Addition \& subtraction of fractions: Understand representations of fractions; Convert between mixed numbers and fractions; Add and subtract unit fractions with the same denominator; Add and subtract fractions with the same denominator |
| Operations \& equations with directed numbers | Y7 Spring Block 4 - Operations \& equations with directed numbers: Understand and use representations of directed numbers; Order directed numbers using lines and appropriate symbols; Perform calculations that cross zero; End of term assessment. |


| Upper KS3 | WRM references |
| :---: | :---: |
| Operations \& equations with directed numbers continued | Y7 Spring Block 4-Operations \& equations with directed numbers: Add directed numbers; Subtract directed numbers; Multiplication of directed numbers; Multiplication and division of directed numbers |
| Fractions \& percentages of amounts | Y7 Spring Block 3 - Fractions \& percentages of amounts: Find a fraction of a given amount; Use a given fraction to find the whole and/or other fractions; Find a percentage of a given amount using mental methods; Find a percentage of a given amount using a calculator |
| Multiplying \& dividing fractions | Y8 Autumn Block 3 - Multiplying \& dividing fractions: Represent multiplication of fractions; Multiply a fraction by an integer; Find the product of a pair of unit fractions; Find the product of a pair of any fractions |
| Multiplying \& dividing fractions continued | Y8 Autumn Block 3 - Multiplying \& dividing fractions: Divide an integer by a fraction; Divide a fraction by a unit fraction; Understand and use the reciprocal Divide any pair of fractions |
| Sequences | Y7 Autumn Block 1 - Sequences: Describe and continue sequences; Predict and check next term(s); Sequences in a table and graphically; Linear and non-linear sequences |
| Sequences continued | Y7 Autumn Block 1 - Sequences: Continue linear sequences; Continue non-linear sequences; Explain the term-to-term rule |
| Working in the cartesian plane | Y8 Autumn Block 4 - Working in the cartesian plane: Work with coordinates in all four quadrants; Identify and draw lines that are parallel to the axes; Recognise and use the line $y=x$; End of term assessment |

## Spring Term 1

|  | Upper KS3 | WRM references |
| :--- | :--- | :--- |
|  | Constructing, <br> measuring \& using <br> geometric <br> notation | Y7 Summer Block 1 - Constructing, measuring \& using geometric notation: <br> Understand and use letter and labelling conventions including those for <br> geometric figures; Draw and measure line segments including geometric <br> figures; Understand angles as a measure of turn |
| Constructing, <br> measuring \& using <br> geometric <br> notation <br> continued | Y7 Summer Block 1-Constructing, measuring \& using geometric notation: <br> Classify angles; Measure angles up to $180^{\circ}$; Draw angles up to 180 ; Draw and <br> measure angles between $180^{\circ}$ and $360^{\circ}$ |  |
| Constructing, <br> measuring \& using <br> geometric <br> notation | Y7 Summer Block 1 - Constructing, measuring \& using geometric notation: <br> Identify perpendicular and parallel lines; Recognise types of triangle; Recognise <br> types of quadrilateral; Identify polygons up to a decagon |  |


|  | continued |  |
| :--- | :--- | :--- |
|  |  | Y7 Summer Block 4 - Sets \& probability: Identify and represent sets; Interpret <br> and create Venn diagrams; Understand and use the intersection of sets; <br> Understand and use the union of sets |
|  | Sets \& probability | Y7 Summer Block 4 - Sets \& probability: Know and use the vocabulary of <br> probability; Generate sample spaces for single events; <br> Y8 Autumn Block 6 - Tables \& probability; Construct sample spaces for one or <br> more events; Find probabilities from a sample space |
|  | Prime numbers \& Summer Block 5 - Prime numbers \& proof: Find and use multiples; Identify <br> proof | Y7 <br> factors of numbers and expressions; Recognise and identify prime numbers; <br> End of term assessment |
|  |  |  |
| proof |  |  | | Y7 Summer Block 5 - Prime numbers \& proof: Recognise square and triangular <br> numbers; Find common factors of a set of numbers including the HCF; Find <br> common multiples of a set of numbers including the LCM; Write a number as a <br> product of its prime factors |
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## Spring Term 2

|  | Upper KS3 | WRM references |
| :--- | :--- | :--- |
| Constructing, <br> measuring \& using <br> geometric <br> notation | Y7 Summer Block 1 - Constructing, measuring \& using geometric notation: <br> Interpret simple pie charts using proportion; Interpret pie charts using a <br> protractor; Draw pie charts |  |
|  |  | Y8 Autumn Block 5 - Representing data: Identify different types of data; Read <br> and interpret ungrouped frequency tables; Read and interpret grouped <br> Representing data <br> frequency tables; Represent grouped discrete data |
| Brackets, <br>  <br> inequalities | Y8 Spring Block 1 - Brackets, equations \& inequalities: Form algebraic <br> expressions; Use directed number with algebra; Multiply out a single bracket |  |
| Brackets, <br>  <br> inequalities <br> continued | Y8 Spring Block 1 - Brackets, equations \& inequalities: Factorise into a single <br> bracket; Expand multiple single brackets and simplify; <br> Y7 Spring Block 4 - Operations \& equations with directed numbers: <br> Introduction to two-step equations; Solve two-step equations |  |
| Brackets, <br>  <br> inequalities <br> continued | Y8 Spring Block 1 - Brackets,equations \& inequalities: Identify and use <br> formulae, expressions, identities and equations; Understand and solve simple <br> inequalities; Form and solve inequalities |  |
| End of term assessment |  |  |

## Early KS4 - Emus - WRM Worksheet/Edexcel Foundation Book 1/2/3 references for academic year Easter '23 - Easter '24

Summer Term 5

|  | Early KS4 | WRM references |
| :--- | :--- | :--- |
|  | Time | Y5 Summer Block 4 - Converting Units: Converting units of Time; Timetables <br> Y4 Summer Block 3 - Time; Analogue to digital 12hr; Analogue to digital - 24hr |
|  | Measure | Y6 Spring Block 4 - Converting Units: Metric measures; Convert metric measures; <br> Calculate with metric measure; Imperial units |
| FS EL1 | Properties of <br> Shape | Y5 Summer Block 2 - Properties of shapes: Identify angles; Measuring angles in <br> degrees; Triangles; Quadrilaterals |
|  |  <br> Direction | Y4 Summer Block 6 - Position \& Direction: Describe position; Draw on a grid; Move <br> on a grid; Describe a movement on a grid |
|  | Revision | End of Block Assessments: Y5 Converting units; Y4 Time; Y6 Converting units; Y5 <br> Properties of shape; Y4 Position \& direction |
|  | EL1 Assessment | Revision: EL1 Non calculator \& Calculator mock papers and exam practice papers |

Summer Term 6

|  | Early KS4 | WRM references |
| :--- | :--- | :--- |
|  | Dates \& Time | Y1 Summer Block 6 - Time: Dates; Comparing time <br> Y2 Summer Block 3 - Time: O'clock \& half past; Quarter past \& quarter to |
|  |  | Y4 Autumn Block 2 - Addition \& Subtraction: Add two 4-digit numbers - no <br> exchange; Add two 4-digit numbers - more than one exchange; Subtract two 4-digit <br> numbers - no exchange; Subtract two 4-digit numbers - one exchange |
| Number |  | Y2 Autumn Block 3 - Money: Find the total; Find the difference; Find change; Two <br> step problems |
|  | Money | Y3 Spring Block 2 - Money: Pounds \& pence; Convert pounds \& pence; Add money; <br> Subtract money; Give change |
|  | Money | Y2 Summer Block 3 - Time: Hours \& days; Find durations of time; Compare <br> durations of time; Telling time to 5 mins |

## Autumn Term 1

|  | Early KS4 | WRM references |
| :--- | :--- | :--- |
|  | Recap | Y5 Autumn Block 1 - Place Value: Numbers to a million; Compare \& order any <br> number; Round numbers to 10,100,1000; Negative numbers |
|  | Measure | Y6 Spring Block 5 - Perimeter, area \& volume: Shapes same area; Area \& perimeter; <br> Area of a triangle (1); Area of a triangle (2) |
| FS EL2 | Measure | Y6 Spring Block 5 - Perimeter, area \& volume: Area of a parallelogram; What is |


|  | volume; Volume- counting cubes; Volume of a cuboid |
| :---: | :---: |
| Shape \& space | Y6 Summer Block 2 - Properties of shape: Recap Drawing lines \& angles accurately; Introduce angles; Recap Angles on a straight line; Recap Angles around a point |
| Shape \& space | Y6 Summer Block 2 - Properties of shape: vertically opposite angles; Angles in a triangle; Angles in special quadrilaterals; Draw nets of 3D shapes |
| Working with info | Y6 Summer Block 1 - Statistics: Read \& interpret line graphs; Draw line graphs; Read \& interpret pie charts; Draw pie charts |
| Revision/ EL2 <br> Assess | Revision: EL2 Non calculator \& Calculator mock papers and exam practice papers |

## Autumn Term 2

$\left.\begin{array}{|l|l|l|}\hline & \text { Early KS4 } & \text { WRM references } \\ \hline & \text { Fractions } & \\ & & \begin{array}{l}\text { Y4 Spring Block 3 - Fractions: Unit \& non unit fractions; What is a fraction? } \\ \text { Y3 Spring Block 5 - Fractions: Recap Find a half; Find a quarter; Find a third }\end{array} \\ \hline \text { Number Autumn Block 2 - Addition, subtraction, multiplication \& division: Recap Add } \\ \text { whole numbers with more than 4 digits (column method); Recap Subtract whole } \\ \text { numbers with more than 4 digits (column method; Recap Inverse operations } \\ \text { (addition and subtraction); Recap Multi-step addition and subtraction problems }\end{array}\right\}$

## Spring Term 3

|  | Early KS4 | WRM references |
| :--- | :--- | :--- |
|  | Decimals | Y5 Spring Block 3 - Decimals: Decimals up to 2 d.p.; Decimals as fractions (1); <br> Decimals as fractions (2); Understand thousandths |
|  | Decimals | Y5 Spring Block 3 - Decimals: Thousandths as decimals; Rounding decimals; Order <br> \& compare decimals |
|  | Sequences | Y7 Autumn Block 1 - Sequences: Describe \& continue sequences; Predict \& check <br> next terms; Sequences in a table \& graphically; Linear \& non-linear sequences |
| FS EL3 | Revision | CGP FS Maths Entry Level Study \& Test Practice Book |


|  |  | 100, Squares \& cubes; Order of operations; Mental calculations \& estimation |
| :--- | :--- | :--- |
|  |  | Y5 Autumn Block 3-Statistics: Read and interpret tables; Two-way tables; <br> Timetables; <br> Data |

Spring Term 4

|  | Early KS4 | WRM references |
| :--- | :--- | :--- |
|  | Data | Y8 Autumn Block 5 - Representing data: Identify different types of data; Read and <br> interpret ungrouped frequency tables; Read and interpret grouped frequency <br> tables; Represent grouped discrete data |
|  | Revision | CGP FS Maths Entry Level Study \& Test Practice Book |
| FS EL3 | EL3 Assessment | Continued practice with book; Mock and actual EL3 papers |
|  | Y7 Summer Block 1 - Constructing, measuring \& using geometric notation: <br> Understand and use letter and labelling conventions including those for geometric <br> figures; Draw and measure line segments including geometric figures; <br> Pearson Edexcel GCSE Mathematics Foundation Student Book - Chapter 8 <br> perimeter, area and volume 1: p234 8.2 Area and perimeter of a trapezia; p244 8.5 <br> Volume of prisms |  |
|  | Area \& Perimeter |  |
| Basic Algebra | Yintumn Block 2 - Understanding algebraic notation: Given a numerical input, <br> find the output of a single function machine; Use inverse operations to find the <br> input given the output; Use diagrams and letters to generalise number operations; <br> Use diagrams and letters with single function machines |  |

Y10 - SWANS/MAGPIES - WRM Worksheet/Edexcel Foundation Book 1/2/3 references for academic year Easter '23 - Easter '24

Summer Term 5

|  | Y10 | WRM references |
| :---: | :---: | :---: |
|  | Number 1 | Y7 Spring Block 4 - Operations \& equations with directed numbers: Understand and use representations of directed numbers; Order directed numbers using lines and appropriate symbols; Perform calculations that cross zero; Add directed numbers |
|  | Shape 1 | Y7 Summer Block 1 - Constructing, measuring \& using geometric notation: Identify perpendicular and parallel lines; Recognise types of triangle; Recognise types of quadrilateral; Identify polygons up to a decagon |
| Basics GCSE | Algebra 1 | Y7 Autumn Block 2 - Understanding algebraic notation: <br> Substitute into single operation expressions; Find numerical inputs and outputs for a series of two function machines; Use diagrams and letters with a series of two function machines; Substitute values into two-step expressions |
|  | Data 1 | Y8 Autumn Block 5 - Representing data: Draw and interpret scatter graphs; Understand and describe linear correlation; Draw and use line of best fit; Identify non-linear relationships |
|  | Revision - Basics Test | Y7 Autumn Block 2 - Understanding algebraic notation: End of block assessment <br> Y7 Spring Block 4-Operations \& equations with directed numbers: End of block assessment Y7 Summer Block 1 - Constructing, measuring \& using geometric notation: End of block assessment <br> Y8 Autumn Block 5 - Representing data: End of block assessment |
|  | Number 2 | Y7 Spring Block 4 - Operations \& equations with directed numbers: Subtract directed numbers; Multiplication of directed numbers; Multiplication and division of directed numbers; Use a calculator for directed number calculations |


|  | Y10 | WRM references |
| :--- | :--- | :--- |
|  |  | Y8 Summer Block 1 - Angles in parallel lines \& polygons: <br> Investigate angles between parallel lines and the transversal; <br> Identify and calculate with alternate and corresponding angles; <br> Identify and calculate with co-interior, alternate and <br> corresponding angles; Solve complex problems with parallel line <br> angles |
|  | Shape 2 | Y8 Summer Block 1 - Angles in parallel lines \& polygons: <br> Understand and use the sum of exterior angles of any polygon; <br> Calculate and use the sum of the interior angles in any polygon; <br> Calculate missing interior angles in regular polygons; Investigate <br> the properties of special quadrilaterals |
|  | Shape 2 | Y8 Summer Block 4 - The data handling cycle: Choose the most <br> appropriate diagram for given set of data; Represent and interpret <br> grouped quantitative data; Find and interpret the range; Compare <br> distributions using charts |
| Data 2 | Y8 Spring Block 1 - Brackets, equations \& inequalities: <br> Form algebraic expressions; Use directed number with <br> algebra; Multiply out a single bracket; Factorise into a single <br> bracket |  |
| ACSE |  | Y6 Spring Block 1 - Decimals: Multiply by 10, 100 and 1,000; <br> Divide by 10, 100 and 1,000; Multiply decimals by integers; Divide <br> decimals by integers |

## Autumn Term 1

|  | Y10 | WRM references |
| :--- | :--- | :--- |
|  |  | Y7 Summer Block 2 - Develop geometric reasoning: Understand <br> and use the sum of angles at a point; Understand and use the sum <br> of angles on a straight line; Understand and use the equality of <br> vertically opposite angles; Solve angle problems using properties <br> of triangles and quadrilaterals |
|  | Shape 3 | Pearson Edexcel GCSE Mathematics Foundation Book 1 Chapter 7 <br> Averages \& range: p198 Mean and range 7.1; p201 Mode, median <br> \& range 7.2; p204 Types of average in a frequency table 7.3; p208 <br> Estimating the mean 7.4 |
|  | Data 3 | Y7 Autumn Block 4 - Place value \& ordering integers \& decimal:; <br> Write 10, 100, 1000 etc. as powers of 10 (H); Write positive <br> integers in the form Ax10n (H); Investigate negative powers of ten <br> (H); Write decimals in the form Ax1On (H) |
|  | Revision/End of Unit test | My Maths revision; Practice non calculator Foundation paper <br> (benchmarking) |
|  | Number | Y7 Autumn Block 7 - Fraction, decimal \& percentage |


|  |  | equivalence: Understand the meaning of percentage using a <br> hundred square; Convert fluently between simple fractions, <br> decimals and percentages; Convert fluently between fractions, <br> decimals and percentages |
| :--- | :--- | :--- |
| Basics |  |  |
| GCSE | Number | Y7 Spring Block 3 - Fractions \& percentages of amounts: Find a <br> fraction of a given amount; Find a percentage of a given amount <br> using mental methods; Find a percentage of a given amount using |
| a calculator; Solve problems with fractions greater than 1 and |  |  |
| percentages greater than 100\% (H) |  |  |

## Autumn Term 2

|  | Y10 | WRM references |
| :---: | :---: | :---: |
|  | Factors and Multiples | Y7 Summer Block 3 - Developing Number sense: Use factors to simplify calculations <br> Y7 Summer Block 5 - Prime numbers \& proof: Find and use multiples; Identify factors of numbers and expressions |
|  | Practice papers | Practice papers 2 and 3 - calculator |
|  | Scale diagrams and bearings | Y9 Autumn Block 4 - Three dimensional shapes: Accurate nets of cuboids and other 3D shapes; Plans and elevations; Y10 Spring Block 1 - Angles \& bearings: Draw and interpret scale diagrams ; Understand and represent bearings |
| Foundation | Basic Algebra | Y7 Autumn Block 3 - Equality \& equivalence: Solve one-step linear equations involving $+/-$ using inverse operations; Solve one-step linear equations involving $x / \div$ using inverse operations; Understand the meaning of like and unlike terms; Simplify algebraic expressions by collecting like terms, using the $\equiv$ symbol |
|  | Basic fractions | Y7 Spring Block 5 - Addition \& subtraction of fractions: <br> Understand representations of fractions; Convert between mixed numbers and fractions; Add and subtract unit fractions with the same denominator; Add and subtract fractions with the same denominator; Add and subtract fractions from integers expressing the answer as a single fraction |
|  | Basic decimals | Y5 Summer Block 1 - Decimals: Adding and subtracting decimals with the same number of decimal places problem solving; Adding and subtracting decimals with a different number of decimal places problem solving; Adding and subtracting wholes and decimals; Decimal sequences |

Spring Term 3

|  | Y10 | WRM references |
| :--- | :--- | :--- |
|  |  | Foundation Book: Rounding to decimal places and significant <br> figures; p4, p8; <br> Y5 Spring Block 3 - Decimals \& percentages: Rounding decimals <br> Y6 Autumn Block 1 - Place Value - Round any number <br> Y7 Autumn Block 4 - Place value \& ordering integers \& decimals: <br> Round integers to the nearest power of ten; Round a number to 1 <br> significant figure |
|  | Rounding | Practice papers |
|  |  | Edexcel papers 1,2,3 work through with support in own time |
| Collecting \& representing |  |  |
| data | data; Read and interpret ungrouped frequency tables; Read and <br> interpret grouped frequency tables; Represent grouped discrete <br> data |  |
| Foundation | Standard form | Index notation: p16 Foundation Maths Book 1 <br> Y8 Spring Block 3 - Indices: Adding and subtracting expressions <br> with indices; Simplifying algebraic expressions by multiplying <br> indices; Simplifying algebraic expressions by dividing indices |
|  |  | Y8 Spring Block 3 - Indices: Using the addition law for indices; <br> Using the addition and subtraction law for indices; Exploring <br> powers of powers (H) <br> Y8 Spring Block 5 - Standard Form: Use a calculator to work with |
| Sumbers in standard form |  |  |

## Spring Term 4

|  | Y10 | WRM references |
| :--- | :--- | :--- |
|  |  | Y8 Autumn Block 5 - Representing data: Represent continuous <br> data grouped into equal classes; Construct and interpret two-way <br> tables; <br> Y8 Summer Block 5 - Measures of location: Choose the most <br> appropriate average; Compare distributions using averages and <br> the range |
|  | Statistical measures | Revision |
| FGP Books - Edexcel Maths Foundation - targeted revision |  |  |


|  |  | form; Multiply and divide numbers in standard form; Understand <br> and use negative indices (H); Understand and use fractional <br> indices (H) |
| :--- | :--- | :--- |
|  | Constructions \& Loci | Y9 Autumn Block 5 - Constructions \& congruency: Locus of <br> distance from a point; Locus of distance from a straight line; Locus <br> equidistant from two points; Construct a perpendicular bisector |

## Y11 - RAVENS- WRM Worksheet/Edexcel Foundation Book 1/2/3 references for academic year Easter '23 - Easter '24

Summer Term 5

|  | Y11 | WRM references |
| :---: | :---: | :---: |
|  | Congruence \& similarity | Y9 Autumn Block 5 - Constructions \& congruency: Construct an angle bisector; Identify congruent figures; Explore congruent triangles; Identify congruent triangles |
|  | Intro to trigonometry | Y10 Autumn Block 2 - Trigonometry: Explore ratio in similar right-angled triangles; Work fluently with the hypotenuse, opposite and adjacent sides; Use the tangent ratio to find missing side lengths; Use the sine and cosine ratio to find missing side lengths |
| Foundation | Perimeter \& area | Y9 Autumn Block 4 - Three dimensional shapes: Recognise prisms (including language of edges and vertices); Find area of 2D shapes ; Surface area of cubes and cuboids; Surface area of triangular prisms |
|  | Circumference \& area | Y8 Autumn Block 1 - Ratio and scale: Understand pi as a ratio Y8 Summer Block 2 - Area of trapezia and circles: Investigate the area of a circle; Calculate the area of a circle and parts of a circle without a calculator; Calculate the area of a circle and parts of a circle with a calculator |
|  | Revision \& test | CGP Book targeted revision. Practice papers 1,2,3 |
|  | Properties of polygons | Y8 Summer Block 1 - Angles in parallel lines \& polygons: Constructions triangles and special quadrilaterals; Investigate the properties of special quadrilaterals; Identify and calculate with sides and angles in special quadrilaterals; Understand and use the properties of diagonals of quadrilaterals |

Summer Term 6

|  | Y11 | WRM references |
| :--- | :--- | :--- |
|  | Straight line graphs | Y9 Autumn Block 1 - Straight Line graphs: Lines parallel to <br> the axis, $y=x$ and $y=-x ;$ Compare gradients; Compare |


|  |  | intercepts; Understand and use y=mx+c |
| :--- | :--- | :--- |
|  |  | Y10 Autumn Block 4 - Simultaneous equations: Solve a pair <br> of linear simultaneous equations using graphs; Solve a pair of <br> linear simultaneous equations by subtracting equations; Solve <br> a pair of linear simultaneous equations by adding equations; <br> Solve a pair of linear simultaneous equations by adjusting one <br> equation |
|  | Simultaneous equations | Y9 Summer Block 4 - Probability: Single event probability (R) <br> Relative frequency - including convergence; Expected <br> outcomes; Independent events |
| Probability | Y9 Summer Block 4 - Probability: Use tree diagrams (H); Use <br> tree diagrams to solve without replacement problems (H); <br> Use diagrams to work out probabilities <br> Y10 Spring Block 6 - Probability: Use the property that <br> probabilities sum to 1 |  |
| Probability | Y9 Autumn Block 4 - Three dimensional shapes: Surface <br> area of a cylinder; Volume of cubes and cuboids; Volume of <br> other 3D shapes - prisms and cylinders; Explore volumes of <br> cones, pyramids and spheres (H) |  |

## Autumn Term 1

|  | Y11 | WRM references |
| :--- | :--- | :--- |
|  |  | Y6 Spring Block 2 - Percentages: Percentage of an amount (2) <br> Percentages - missing values <br> Y8 Spring Block 4 - Fractions and percentages: Calculate key <br> fractions, decimals and percentages of an amount without a <br> calculator; Calculate fractions, decimals and percentages of <br> an amount using calculator methods |
|  | Percentages | Y9 Summer Block 2 - Solving ratio \& proportion problems: <br> Solve problems with direct proportion; Direct proportion and <br> conversion graphs; Solve problems with inverse proportion; <br> Solve ratio problems given the whole or a part; Solve best buy <br> problems |
|  | Direct \& Inverse proportion | Y8 Spring Block 1 - Brackets, equations \& inequalities: Form <br> algebraic expressions; Use directed number with algebra; <br> Multiply out a single bracket; Expand multiple single brackets <br> and simplify; Factorise into a single bracket |
|  | Algebra \& rearranging | Y8 Spring Block 1 - Brackets, equations \& inequalities: Solve <br> equations, including with brackets; Form and solve <br> equations with brackets; Understand and solve simple <br> inequalities; Form and solve inequalities |


|  | Revision/Test | CGP Books - Edexcel Maths Foundation - targeted revision; <br> Edexcel papers 1,2,3 |
| :--- | :--- | :--- |
|  | Algebra continued | Y9 Autumn Block 2 - Forming \& solving equations: Equations <br> and inequalities in other mathematical contexts; Formulae <br> and equations; Rearrange formulae (one-step); Rearrange <br> formulae (two-step) |
|  |  | Y9 Summer Block 3-Rates: Solve speed, distance and time <br> problems without a calculator; Solve speed, distance and time <br> problems with a calculator; Use distance-time graphs; Solve <br> problems with density, mass and volume |
|  | Rates | Y9 Spring Block 6 - Pythagoras: Identify the hypotenuse of a <br> right-angled triangle; Identify the hypotenuse of a <br> right-angled triangle; Calculate the hypotenuse of a <br> right-angled triangle; Calculate missing sides in right-angled <br> triangles |

## Autumn Term 2

|  | Y11 | WRM references |
| :---: | :---: | :---: |
|  | Trigonometry | Y10 Autumn Block 2 - Trigonometry: Use the sine, cosine and tangent to find missing side lengths; Use the sine, cosine and tangent to find missing angles; Select the appropriate method to solve right-angled triangle problems; Work with key angles in right-angled triangles |
|  | Solving equations | Y10 Autumn Block 3 - Representing solutions to equations \& inequalities: Form and solve one-step and two-step equations ; Form and solve one-step and two-step inequalities; Show solutions to inequalities on a number line; Interpret representation on number lines as inequalities |
|  | Mock exam | Edexcel Papers 1 Non calculator; Papers 2 \& 3 Calculator |
| Foundation | Solving quadratics | Y11 Autumn Block 2 - Non Linear graphs: Plot and read from quadratic graphs; Identify and interpret roots and intercepts of quadratics; <br> Y10 Autumn Block 3 - Representing solutions to equations <br> \& inequalities: Solve quadratic equations by factorisation (H); <br> Solve quadratic equations by factorisation (H) |
|  | Ratio \& proportion | Y10 Spring Block 4 - Ratio \& fraction: Use ratios and fractions to make comparisons; Link ratios and graphs; Use and interpret ratios of the form $1: n$ and $n: 1$; Combine a set of ratio |
|  | Collecting \& representing data | Y10 Summer Block 1 - Collecting, representing \& interpreting data: Construct and interpret frequency tables and frequency polygons; Construct and interpret line and bar charts (including composite bar charts); Construct and |


|  | interpret time series graphs; Construct and interpret <br> stem-and-leaf diagrams |
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## Spring Term 3



## Spring Term 4

|  | Y11 | WRM references |
| :--- | :--- | :--- |
|  |  | Y10 Summer Block 3 - Understand the difference between <br> factors and multiples; Understand primes and express a <br> number as a product of its prime factors; Find the HCF and |
|  |  | LCM of a set of numbers; Describe and continue arithmetic |
|  | Types of number \& sequence | and geometric sequences |


|  |  | Mental/written methods of integer/decimal addition and <br> subtraction; Mental/written methods of integer/decimal <br> multiplication and division; The four rules of fraction <br> arithmetic ; Rounding to decimal places and significant figures <br> (R) |
| :--- | :--- | :--- |
| Foundation | Non calculator methods <br> continued | Y10 Summer Block 2 - Non calculator methods: Estimating <br> answers to calculations; Understand and use limits of accuracy <br> Solve financial maths problems; Break down and solve <br> multi-step problems |
|  | Revision and past papers | CGP Books - Edexcel Maths Foundation - targeted revision; <br> Edexcel papers 1,2,3 |
|  | Percentages \& interest | Y10 Spring Block 5 - Percentages \& interest: Calculate simple <br> and compound interest; Repeated percentage change; Find <br> the original value after a percentage change; Solve problems <br> involving growth and decay |

Revision after this.

## Y11 - FLAMINGOS - WRM Worksheet/Edexcel Foundation Book 1/2/3 references for academic year Easter '23 - Summer '23

## Summer Term 5

- Self directed revision using CGP Foundation Revision book and WJEC Maths Foundation Revision book.
- Past papers.


## Summer Term 6

As above

