



QUORN HALL
SCHOOL

Infectious Diseases Policy/Guidance

Person Responsible:	Headteacher
----------------------------	-------------

Last reviewed on:	25th March 2024
--------------------------	-----------------

Next review due by:	25/03/2027
----------------------------	------------

Created:	25th March 2024
-----------------	-----------------

Revisions:	As required
-------------------	-------------

Quorn Hall School is part of Newcome Education, which is owned and operated by Cavendish Education.

This policy is one of a series of school policies that, taken together, are designed to form a comprehensive statement of the school's aspiration to provide an outstanding education for each of its pupils and of the mechanisms and procedures in place to achieve this. Accordingly, this policy should be read alongside these policies. In particular it should be read in conjunction with the policies covering equality and diversity, Health and Safety, safeguarding and child protection.

All of these policies have been written, not simply to meet statutory and other requirements, but to enable and evidence the work that the whole school is undertaking to ensure the implementation of its core values:

- **'Levelling up'** – We want our children to be able to meet appropriate milestones and age related expectations, socially, emotionally and academically.
- **Thrive not survive** – We want our children to thrive in school and society, not just survive their adverse childhood experiences.
- **Confidence** – Develop confidence in their abilities and self image/esteem as learners and members of society.
- **Creativity** – Foster individuality and celebrate differences and create a compassionate and accepting environment. Provide tools that give pupils options, voice, and choice in order to enable them to be creative.
- **Competence** – In their ability to self-regulate and interact with different types of people and overcome the challenges and traumas from the past.
- **Character** – Develop resilience so they see failures or negative situations as a learning opportunity by implementing a growth mindset approach.
- **Compassion** – For pupils and the challenging circumstances they have encountered in both their personal and educational lives.
- **Care** – To overtly demonstrate to pupils that adults do care about them and their futures – every day is a fresh start.

While this current policy document may be referred to elsewhere in Quorn Hall School documentation, including particulars of employment, it is non-contractual.

In the school's policies, unless the specific context requires otherwise, the word "parent" is used in terms of Section 576 of the [Education Act 1996](#), which states that a 'parent', in relation to a child or young person, includes any person who is not a biological parent but who has parental responsibility, or who has care of the child. Department for Education guidance [Understanding and dealing with issues relating to parental responsibility updated August 2023](#) considers a 'parent' to include:

- all biological parents, whether they are married or not
- any person who, although not a biological parent, has parental responsibility for a child or young person – this could be an adoptive parent, a step-parent, guardian or other relative
- any person who, although not a biological parent and does not have parental responsibility, has care of a child or young person

A person typically has care of a child or young person if they are the person with whom the child lives, either full or part time and who looks after the child, irrespective of what their biological or legal relationship is with the child.

The school contracts the services of third-party organisations to ensure regulatory compliance and implement best practices for:

- HR and Employment Law
- Health & Safety Guidance
- DBS Check processing
- Mandatory Safeguarding, Health & Safety, and other relevant training
- Educare / National College (online CPD)
- Data protection and GDPR guidance
- Specialist insurance cover
- Neotas (Online searches / Social Media checks)
- VWV (legal)

Where this policy refers to 'employees', the term refers to any individual that is classified as an employee or a worker, working with and on behalf of the school (including volunteers and contractors).

Quorn Hall School is committed to safeguarding and promoting the welfare of children and young people and expects all staff, volunteers, pupils and visitors to share this commitment.

All outcomes generated by this document must take account of and seek to contribute to safeguarding and promoting the welfare of children and young people at Quorn Hall School.

The policy documents of Quorn Hall School are revised and published periodically in good faith. They are inevitably subject to revision. On occasions a significant revision, although promulgated in school separately, may have to take effect between the re-publication of a set of policy documents. Care should therefore be taken to ensure, by consultation with the Senior Leadership Team, that the details of any policy document are still effectively current at a particular moment.

General advice

To protect your child and our staff from infectious illnesses, the school follows government and NHS guidance on when pupils should be kept off school and when they shouldn't.

It's usually fine to send your child to school if they have a mild respiratory illness. This includes general cold symptoms – a minor cough, runny nose or sore throat. However, a child should not be sent to school if they have a temperature of 38°C or above.

If you do keep your child at home, it's important to contact the school on the first day they are absent to let us know that your child won't be in and why.

Is my child too ill for school?

Yes, they should be absent from school until:

- Chickenpox: at least 5 days from the onset of the rash and until all blisters have crusted over
- Diarrhoea and vomiting: 48 hours after their last episode
- Cold and flu-like illness (including COVID-19) – they no longer have a high temperature and feel well enough to attend.
Follow national guidance if they've tested positive for COVID-19
- Impetigo: their sores have crusted and healed, or 48 hours after they started antibiotics
- Measles: 4 days after the rash first appeared
- Mumps: 5 days after the swelling started
- Scabies: they've had their first treatment
- Scarlet fever: 24 hours after they began taking antibiotics
- Whooping cough: 48 hours after they started taking antibiotics

No, but please let the school know about:

- Hand, foot and mouth
- Head lice
- Threadworms
- Glandular fever

- Tonsillitis
- Slapped cheek

General advice

To protect your child and our staff from infectious illnesses, the Quorn Hall School follows government and NHS guidance on when pupils should be kept off school and when they shouldn't.

It's usually fine to send your child to school if they have a mild respiratory illness. This includes general cold symptoms – a minor cough, runny nose or sore throat. However, a child should not be sent to school if they have a temperature of 38°C or above.

If you do keep your child at home, it is important to contact the school on the first day they are absent to let us know that your child won't be in and why.

If your child is well enough to go to school but has an infection that could be passed on, such as a cold sore or head lice, let their teacher know.

If you need any further clarification please contact Quorn Hall School on 01509 414338.