

Careers - Personal Development

All medium term plans represent an aspirational curriculum. Teachers and support staff may need to adapt the learning according to the class needs. This may include filling gaps in basic learning, preparation for the main curriculum and/or to build relationships between the staff and students.

Key Stage/Year	Key Stage 3
Approximate Number of Lessons and Term	Term 1 (Autumn) - 6 sessions (Personal Development)
Qualification/Exam (if applicable)	N/A

Consideration of prior learning	This will be the beginning of Careers sessions for many KS3 students. However, the subject teacher will assess and recognise the prior learning experiences of students in terms of careers' education and personal development. Any formal prior learning through the ASDAN programme will also be recorded.
How will learners' knowledge, skills and understanding be checked at the start of the unit?	At the beginning of the unit learners will complete a self-assessment of their own skills and qualities - this will take different forms depending on the students - there will also be observations from the subject teacher which will allow them to pitch the lesson content appropriately going forward.

<p>How will learners' knowledge, skills and understanding be checked at the end of the unit?</p>	<p>Learners' knowledge will be checked throughout the topic with the subject teacher questioning, observing and marking completed work. Understanding will be checked at the end of the unit with recap activities and quizzes.</p>
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Learning Outcome	Approx. No. of Lessons	Potential Activities	Behaviour/Safety/Personal Development/SMSC Opportunities
Introduction to Careers Education/Personal Development Unit	1	Self Assessment 'Letter to my future self' - will allow Teacher to see learner's own views to include their strengths, areas for improvement and hopes for the coming academic year	
To identify key vocabulary	1	Main activity - Assessment of prior knowledge - what do learners know about 'careers', what key vocabulary do they know? Learners work to form part of classroom display	
To identify what skills and qualities are	1	Recap activity - recap quiz (keywords) Main activity - Ensure learners have an understanding of what a skill is and what a quality is. Learners create a mindmap of as many skills and qualities they can, before identifying their own skills and qualities	
To demonstrate my skills within Communication (verbal)	1	Recap activity - recap quiz (skills/qualities) Main activity - Learners will learn through game play. Developing their speaking and listening skills	

		playing 'All about me'. Learners will play the game in small groups, answering the questions to demonstrate their speaking skills and then be able to give one fact about another member of the group to show they have used their listening skills.	
To demonstrate my skills within Communication (non-verbal)	1	Recap activity - recap quiz or activity (communication) Teacher to ensure learners understand what non-verbal communication is. Learners to mind map as many ways as many communication means as they can Main activity - Learners will demonstrate their non-verbal communication skills through game play. Learners will take part in pictionary and/or drawing activity. Photographic evidence will show the outcome has been met.	
To demonstrate my skills within Team Work	1	Recap activity - recap quiz or activity (communication) Main activity - Learners will demonstrate their teamwork skills through game play. Learners will take part in team activities such as egg drop or tower building. Photographic evidence will show the outcome has been met.	

Possible Adaptations for Higher and Lower Achievers	Challenge activities to allow all learners to engage in deeper thinking about the topic. Activities will be scaffolded and tailored to the needs of the learned, taking into consideration their starting points and learning needs.
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How will the knowledge, skills and understanding imparted in this topic support them with future learning/qualifications or development?

The knowledge, skills, and understanding gained through this unit will hopefully begin to build a strong foundation for future learning, qualifications and personal development. These skills are not limited to career-related sessions but are applicable across various aspects of life, making learners better equipped to navigate their educational and personal journeys successfully.