

## Careers - Personal Development

All medium term plans represent an aspirational curriculum. Teachers and support staff may need to adapt the learning according to the class needs. This may include filling gaps in basic learning, preparation for the main curriculum and/or to build relationships between the staff and students.

<b>Key Stage/Year</b>	Key Stage 4 (Year 2)
<b>Approximate Number of Lessons and Term</b>	Term 1 (Autumn) - 6 sessions (Personal Development)
<b>Qualification/Exam (if applicable)</b>	N/A

<b>Consideration of prior learning</b>	The subject teacher will assess and recognise the prior learning experiences of students in terms of careers' education and personal development. Any formal prior learning through the ASDAN programme will also be recorded.
<b>How will learners' knowledge, skills and understanding be checked at the start of the unit?</b>	At the beginning of the unit learners will complete a skills-assessment to gauge knowledge of the topic. There will also be ongoing observations from the subject teacher which will allow them to pitch the lesson content appropriately going forward.

<b>How will learners' knowledge, skills and</b>	Learners' knowledge will be checked throughout the topic with the subject teacher
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<b>understanding be checked at the end of the unit?</b>	questioning, observing and marking completed work. At the end of the unit understanding will be checked with recap activities and quizzes.
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<b>Learning Outcome</b>	<b>Approx. No. of Lessons</b>	<b>Potential Activities</b>	<b>Behaviour/Safety/Personal Development/SMSC Opportunities</b>
Introduction to Careers Education/Personal Development Unit	1	Self Assessment - Learners to complete Skills review - either Employability Skills self-assessment or Vocational profile	
To identify my skills and qualities are	1	Recap activity - recap on what skills and qualities are Main activity - Learners to identify their own skills and qualities, specifically thinking about those that might be relevant for future learning/employment	
To engage with a Careers Interview	1	Learners to engage with their second careers interview with Hannah from Above and Beyond Careers	
To identify my targets and goals	1	Learners to identify a goal or SMART target for this academic year based on the outcomes of their careers interview	
To produce a working CV document	2	Learners to understand what a CV is, why it is important, what it looks like and the information it contains. Learners to begin compiling their own information to add to a CV template. Learners to	

		<p>have access to ICT during session two to begin presenting their CV document. By the end of the sessions, learners will be able to effectively present their qualifications and personal statement to potential employers.</p>	
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<p><b>Possible Adaptations for Higher and Lower Achievers</b></p>	<p>Challenge activities will be provided to allow all learners to engage in deeper thinking about the topic. Activities will be scaffolded and tailored to the needs of the learner, taking into consideration their starting points and additional learning needs.</p>
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<p><b>How will the knowledge, skills and understanding imparted in this topic support them with future learning/qualifications or development?</b></p>	<p>The knowledge, skills, and understanding gained through this unit will hopefully begin to build a strong foundation for future learning, qualifications and personal development. These skills are not limited to career-related sessions but are applicable across various aspects of life, making learners better equipped to navigate their educational and personal journeys successfully.</p>
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